

PreK News and Activities

Weeks of January 3-28

CURRENT EVENTS AT A GLANCE!

January 3: School Resumes; Registration Opens for the 2022-2023 school year.

January 17: NO SCHOOL MLKing Day

January 18: NO SCHOOL -InService Day

January 21: Priority Registration Deadline

Week of January 24: Progress Reports will be emailed home



January 3-7

On **Monday** we will celebrate the New Year! We will start with a fun craft and writing activity where we talk about something we would like to do this year. We will also experiment with our own New Year's fireworks when we watch glitter "explode" as it is added to baking soda and vinegar. This week's activities will center around the letter for this week which is "**Jj**".

Wednesday, each child will make an uppercase "J" jaguar and a lowercase "j" juggling jester on Wednesday. We will also read the book, The Jacket I Wear in the Snow and each child will talk about what he/she wears in the snow.

On **Friday**, we will make a colorful suncatcher using tissue paper and contact paper. This can add a bright decoration to your windows at home!



January 10-14

Finalized testing for progress reports will take place this week. Among many topics, we will be asking the children to: identify shapes, colors, numbers 0-10, letters, letter-sounds, produce rhyming words and identify syllables and beginning sounds.

All month long we will explore different **Arctic Animals**. We will play with them on our science table as we build homes for them both over and under the snow. We will talk about ways they are protected in the cold and snow and explore with experiments to enhance our learning.

The letter for this week is "**Oo**".

On **Monday**, we will be making an upper case, "O", (arctic) ocean, and a lower case, "o", (snowy) owl after reading the book, Owl Babies,

On **Wednesday**, we will read a short book about Martin Luther King Jr. and discuss ways that we can be like him both at home and in our classroom. We will discuss what a biography and an autobiography are. Each child will make a craft that is centered on the theme of being kind to others.

Friday will be another Special Art with Mrs. DePaoli! The children will learn about local artist Charley Harper.

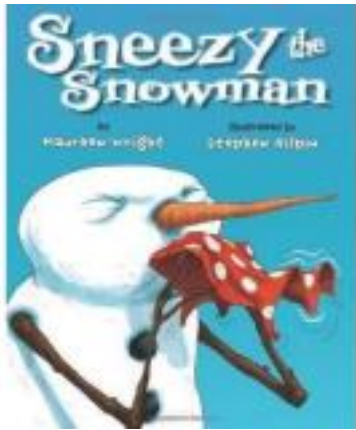


January 17-21

THERE IS NO SCHOOL ON MONDAY, JANUARY 18 IN OBSERVANCE OF MARTIN LUTHER KING DAY.

Our letter this week is “**Qq**”.

On **Wednesday**, each child will make an uppercase “Q” Quail and a lowercase “q” queen during art. We will also work together to create a friendship quilt made out of paper.



We have come to the time of the year when we start preparing the children for the expectations of Kindergarten next year. We will be asking the children to take more responsibility and ownership of their work and things. When following multi-step directions, if they ask “what do I do next,” they will be reminded to look at the sample, look at the materials in front of them or their friends work to get hints about what to do next.

On **Friday**, we will read the book Sneezy the Snowman and create a melted snowman art project. We will then write a sentence that tells why our snowman melted.

January 24-28

Our letter for this week is “**Pp**.”

On **Monday**, We will begin the week with our uppercase “P” penguin and then make a lowercase “p” polar bear during art. We will do some winter writing activities this week as well. We will try to write the simple sounds we hear in wintery words. This activity will allow us to practice associating a letter with a sound.

On **Wednesday**, we will enjoy the book The Biggest Best Snowman by Margery Cuyler. We will discuss our favorite thing to do in the snow and make the craft pictured here.

On **Friday**, we will celebrate the letter Pp with a **Pizza Pajama Party!** Send your child to school in their squiggliest PJs and we will enjoy the day with the 4 year old class, eating pizza and discussing all the different topics we could add that start with the letter P!

Important! Progress reports will come home this week. If you would like to meet with us, talk on the phone or email about your child’s report, let us know and we will set up a time to discuss your child’s progress.

