

## THREES WEEKLY NEWS AND ACTIVITIES WEEKS OF OCTOBER 4-29



### CURRENT THREES EVENTS AT A GLANCE!

**October 4/5:** In School Field Trip Petting Zoo

**October 12 & 15:** Gotta Dance Enrichment

**October 17:** Fall Family Fun Day (RSVP form sent home)

**October 27:** MW AM Halloween Party

**October 28:** TTH classes Halloween Party

**October 29:** MWF PM class

### Upcoming dates to know:

**November 2:** NO SCHOOL In-Service

**November 3:** MW & MWF Picture Day

**November 4:** TTh Picture Day

### \*\*HALLOWEEN PARTY POINTERS!

-Your child may dress in his or her child-friendly Halloween costume. Because costumes make bathroom time difficult and because costumes tend to be uncomfortable and hot, please send in a change of clothing for your child!

-NO weapons or dangerous props, please!

-Please send your child in safe footwear! Gym shoes are still most appropriate!

-Each child is welcome to bring a Trick-Or-Treat treat to share with their friends!

### Week of October 4

This week, we will observe the changes that come with the season of **Fall**. As we discuss Fall, we will be introduced to lots of new vocabulary! We will learn that another name for **Fall is Autumn**. As we notice that the leaves are changing colors, we will learn that the leaves are losing their *chlorophyll* which makes them green all summer long. Then, the leaves fall from the trees so they can rest all winter.

**Monday/Tuesday**, we will introduce the number **zero** and its value. For some children, understanding the value of zero can be difficult, so some of our fun supportive activities will include asking the class to *clap your hands* zero times or *stamp your feet* zero times. If we hear a clap or a stomp, it will give us the opportunity to ask if that was zero or another number of claps/stomps. If we are clapping or stomping zero times, what should we hear? We will also introduce the number **1**.

We will **marble paint** using **one** paper leaf. Spooning the paint and marbles into the box and then shaking the box to mix the colors is not only fun, but will allow us to use our muscles too. We will read *Zero are the Leaves on the Tree* by Betsy Franco.



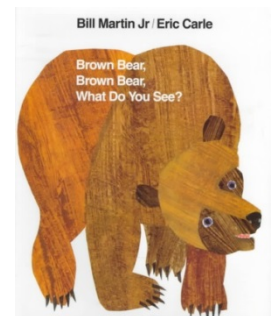
For music, we will listen to a song about falling leaves. We will need to note what color paper leaf we are holding and listen for that color to be called. This helps with color recognition and following directions.

**On Wednesday/Thursday,** we will introduce the number **2**. During art, we will make two trees. We will count out 2 circles and 2 rectangles and glue them together to make trees. Still working to use those fine motor skills, we will paint using q-tips. Our book will be *Leaf Trouble* by Jonathan Emmett.

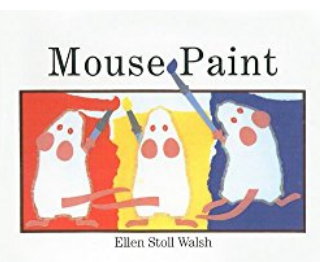
**On Friday,** Mrs. Ewry's class will make a graph of their favorite animal they saw at the Petting Zoo. How many friends will have the same favorite animal?

## Week of October 11

**Monday/Tuesday,** we will use our bodies to crawl **UNDER** a small table and jump **OVER** a small stack of blocks. We will read *Brown Brown Bear What Do You See* by Eric Carle and follow the directions to either put an animal from the book over or under the line on the magnet board. For art, we will glue 2 pink ovals over the line and 3 purple ovals under the line. At home, you can reinforce these positional terms by pointing out the position of items in your environment, such as "the ball rolled under the couch" or "that picture is over your bed." Play games by hiding objects in places which might be over or under something, then give positional word hints to help your child find them. "I Sp"y games are fun, as well...you can spy things for your child to find that are over and under objects too! For music, we will listen to and act out *Going on a Bear Hunt*. This fun action song reinforces positional words too!



On **Wednesday/Thursday,** we will also begin to talk about Halloween. For music we will listen to *Pumpkin Pumpkin* and wait to see if we get "picked" to go to the middle of the circle to be a pumpkin. We will practice **counting** as we will count how many "pumpkin-children" are inside the circle. We will read *Mouse Paint* by Ellen Stoll Walsh and then **mix colors** just as the mouse in the book did! We will predict what color we might make when using red and yellow paint, and then see if our predictions are correct. Afterward, we will **paint** a paper bag orange. It will be used for trick-or-treating here at school later in the month.



## Week of October 18

Monday/Tuesday, we will reinforce the positional words **over and under** as we talk about the position of our eyes, nose and mouth on our own face. Again, using positional words, the children will be encouraged to glue jack-o-lantern facial features onto the trick-or-treat bag we painted orange last week! Some children will choose to purposely position the parts “wrong” which is a creative approach, but we will still be using those positional words in relation to what they chose to do. “Oh you put your eyes under your mouth!” We want art to be the child’s work, so there is never a right or wrong way to do it! Use of the materials and developing listening skills are our primary goals!



Today, we also will be making **a witch face**! Along with talking about positional words we also will notice the varied **textures** of the witch’s features. The pom-pom eyes are soft and are raised but the ribbon for nose and mouth is flat. We will read *Humbug Witch* by Lorna Balian.

On Wednesday/Thursday we will make a **spider**. We will play the *Itsy Bitsy Spider* game which reinforces colors and shapes recognition. There will be spiders hiding in spider webs (batting) in our sensory table. The children can hunt and count how many they can find. It is fun to find them, but equally exciting to bury them for our friends to find as well! The softness of the batting will help us further explore the idea of **texture**. We will read the *Very Busy Spider* by Eric Carle. For music, we will listen and move to *Spooky Walk* and *Spider on the Floor*. Our number this week is **4** and color is **black**.

Mrs. Ewry’s Friday class will discuss acorns and make a paper acorn. They will use their fine motor skills not only while using the glue brush but also when holding their crayon to make lines on the cap of the acorn.



## Week of October 25

On Monday/Tuesday we will make a ghost. We will be using a small sponge to paint the body. We will then glue on the eyes and mouth. Some of the children will be able to follow the outline and others might not have the fine motor skill to do this just yet! We will read *Ghost Dinner* by Jacques Duquennoy.

On Wednesday/Thursday/Friday, we will have our Halloween Party. The children should come dressed in a child-friendly costume. Costumes can be difficult to wear and our classroom tends to get warm, so please bring a change of clothing for your child and leave it in his/her school bag. The children will be passing out treats to their classmates, so please bring a treat for each classmate as well. There are 10 children in Mrs. Koshover, Mrs. Ewry and Mrs. Brothers' classes. Mrs. Long's class has 7 children. It's best to include your child in the treats.



Please see the Halloween tips at the beginning of this newsletter to help your child have a great day!