

**FRIDAY FRIENDS WEEKLY NEWS AND ACTIVITIES  
OCTOBER, 2021**

**EVENTS AND ACTIVITIES AT A GLANCE**

**October 4 & 5:** Dream Maker Farm Petting Zoo  
**October 12 & 15:** Gotta Dance Enrichment  
**October 17:** Fall Family Fun Day  
**October 29:** \*\*Halloween Party MW/MWF  
**Week of October 26:** Be on the look out for Progress Reports



**Upcoming dates to know:**

**November 5:** Friday Friends Picture Day

**\*\*HALLOWEEN PARTY POINTERS!**

- Your child may dress in his or her child-friendly Halloween costume. Because costumes make bathroom time difficult and because costumes tend to be uncomfortable and hot, please send in a change of clothing for your child!
- NO weapons or dangerous props, please!
- Please send your child in safe footwear! Gym shoes are still most appropriate!
- Each child is welcome to bring a Trick-Or-Treat treat to share with their friends!

**October 8**

Today, we will observe the changes that come with the season of Fall. As we discuss Fall, we will be introduced to lots of new vocabulary! We will learn that another name for **Fall is Autumn.** We will start to notice that the leaves are changing colors and the leaves are falling from the trees so they can rest all winter long. This week, we will introduce the number **zero** and its value. For some children, understanding the value of zero can be difficult, so some of our fun supportive activities will include asking the class to clap their hands zero times or stomp your feet zero times. If we hear a clap or a stomp, it will give us the opportunity to ask if that was zero or another number of claps/stomps. If we are clapping or stomping zero times, what should we hear? We will also introduce the number **1**.

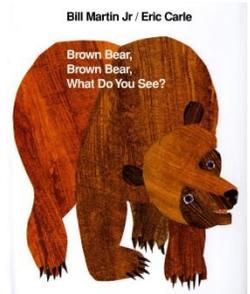


For the art project, we will marble paint using one paper leaf. Spooning the paint and marbles into the box and then shaking the box to mix the colors is not only fun, but we will be using our muscles, both small and large, too. For music, we will listen to a song about falling leaves. We will need to pay attention to what color paper leaf we are holding and then listen for that color to be called to ask us to go to the middle of the circle. This helps with color recognition and following directions. We will continue to **review colors and shapes**. Our book will be Leaf Trouble by Jonathan Emmett.

## October 15

Today, we will begin to talk about **Halloween**. We will introduce the positional words **over and under**. We will use our bodies to crawl UNDER a small table and jump OVER a small stack of blocks. For our art project, the children will be using orange paint (glue will be mixed into the paint) and sponge the paint on their Halloween treat bags. Then, they will glue eyes, nose and a mouth onto the bag to make it a jack-o-lantern trick-or-treat bag. We will again use the positional words over and under as build the face.

Today, we will also read *Brown Bear What Do You See* by Eric Carle and then follow the directions to either put an animal from the book over or under the line on the magnet board.



This week, there will be spiders hiding in spider webs (batting) in our sensory table. The children can hunt and count how many they can find. It is fun to find them, but equally exciting to bury them for our friends to find, as well! For music, we will listen to *Spider on the Floor* and we will listen to and act out *Going on a Bear Hunt*. This fun action song reinforces positional words too.

## October 22

Today, the children will be **making a ghost** for the art project. They will glue cotton balls onto a cutout of a ghost and then glue on wiggly eyes and a black, oval shaped mouth. Again, the **use of the materials**, such as wiping the glue brush to avoid excess drips, and developing listening skills are our primary goal! We will read *Ghost Dinner* by Jacques Duquennoy. For music, we will listen to *Spider on the Floor* and *Pumpkin Pumpkin*.



## October 29

Today we will have our **Halloween party!** The children should come dressed in a child-friendly costume. Costumes can be difficult to **wear and our classroom** tends to get warm, so the day can be more pleasant if we can help your child to change! Please bring a **change of clothing** for your child and leave it in his/her school bag. The children will be passing out treats to their classmates, so please **bring a treat** for each classmate as well.