

THREES WEEKLY NEWSLETTER  
September 2021

**LOOK WHAT'S HAPPENING!**

Remember to return your "Kissing Hand" homework, please!

**Week of September 6**

This week, your child will just be getting used to being away from home without family, exploring the materials in our classroom, and making friends in our class. Learning the rules and that rules are to help us stay safe will also be talked about many, many times this week! We will learn how to put things back in the correct places and learn how to get in line; staying in line will be our secondary goal. Your child will also learn how to wash his/her hands, both in the classroom and in the bathroom. Weather permitting, we will go outside to play and learn to use our playground safely.

Our **Science/Sensory Table** has an assortment of colored buttons for



sorting. The children can sort these buttons by color into the matching colored section. The teacher will observe how your child sorts and possibly ask the child to name the colors. If your child has something he/she would like to add to our Science Table, please encourage them to bring it in.

Items shared can either be kept here indefinitely or returned home. Please remember that the science table is a hands-on activity center, so it is possible that things may get damaged. If your child wants something to be "look only," please let your teacher know! The TTH and MWF classes will also do an apple project and read *Mr. Bear's Apple Tree*.

**Week of September 13**

This week, we will emphasize the colors Red and Yellow and the shape Circle. At group time, the children will search for red (Mon/Tues) and yellow (Wed/Thurs.) classroom objects which are small enough to fit into the matching plastic circle. Doing so, the children will be exploring spatial relationships, as they must decide if the red/yellow object they

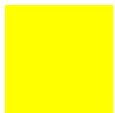


choose will fit. We will also be observing the objects to determine how they are alike and different. We will count them as well. Did everyone choose one? Do we have the same number of objects as we have children? Understanding of one-to-one correspondence is an important math concept. You, too, can help your child to develop pre-math skills by counting, counting, counting, by purposefully paying attention to those opportunities to match-count one-to-one, and by categorizing everyday objects.

We will be using red paint this week, as well as glue. Proper use of the brushes will be emphasized. Red PlayDoh will be available for play. PlayDoh is wonderful to help to strengthen the small muscles needed for later fine motor skills; like writing names! We also will be working on fine motor skills by tearing yellow paper and gluing the pieces on a paper plate to make a sun. Our books are *I like Myself* by Karen Beaumont, *Big Red Farm* by Christianne Jones and *Sunshine on My Shoulders* by John Denver.

The MWF PM class will continue to explore some apple activities.

### Week of September 20



This week, we will explore the colors green and blue. We will introduce the shapes square and triangle. On Mon/Tues we will glue small/large, little/big squares INSIDE a big paper square. We will use these colors and size words over and over again knowing that hands-on activities and repetition are the key to mastery for children.

On Wed/Thurs of this week we will paint with a small triangle-shaped sponge. Using those small muscles, we will place one finger on each side of the sponge, dip it in blue paint and then pat-pat-pat to make a triangle print on the triangle paper. Working with materials which use those small muscles in fingers and hands help develop them for writing.

Our books this week include *My Many Colored Days* by Dr. Seuss and *Pete the Cat and His White Shoes* by Eric Litwin.

The MWF PM class will talk about their favorite colors! They will make a graph to see how many friends like the same color. This is an excellent counting activity and an opportunity to introduce concepts like more, less, and how many. How many friends favorite color is red? Is that more or less than how many like blue?

## Week of September 27

This week, we explore the color orange and the shape rectangle. We will, once again, find orange classroom objects. Again, these things will need to be small enough to fit inside our circle.

At the art table, your child will choose orange rectangles in a variety of sizes. The child chooses a rectangle and, with the help of the adult, will need to decide how to place it so it fits INSIDE the edges of the rectangle-shaped paper. The other tricky thing we will practice is to remember to brush the glue from left-to-right (a pre-reading skill, training the eyes) and then put the glue side down and inside (positional words!) the rectangle. This might sound simple to us adults, but in the mind of a child it sure takes a lot of concentration.

On Wednesday/Thursday/Friday, we will make a collage reviewing all the shapes and colors we have introduced so far. Proper use of the materials is our goal. Being creative with the materials should be fun!

Our books this week are *It's an Orange Aardvark* by Michael Hall and *Color of His Own* by Leo Lionni.

