

October 9

Today we will observe the changes that come with the season of Fall. As we discuss Fall we will be introduced to much new vocabulary! We will learn that another name for Fall is *Autumn*. We will start to notice that the leaves are changing colors and the leaves are falling from the trees so they can rest all winter long. This week we will introduce the number zero and its value. For some children understanding the value of zero can be difficult, so some of our fun supportive activities will include asking the class to *clap your hands* zero times or *stamp your feet* zero times. If we hear a clap or a stomp, it will give us the opportunity to ask if that was zero or another number of claps/stomps. If we are clapping or stomping zero times, what should we hear? We will also introduce the number 1. For the art project we will marble paint using one paper leaf. Spooning the paint and marbles into the box and then shaking the box to mix the colors is not only fun, but we will be using our muscles, both small and large, too. For music we will listen to a song about falling leaves. We will need to pay attention to what color paper leaf we are holding and then listen for that color to be called to ask us to go to the middle of the circle. This helps with color recognition and following directions. We will continue to review colors and shapes. Our book will be *Leaf Trouble* by Jonathan Emmett.

October 16

Today we will begin to talk about Halloween. We are going to introduce the positional words over and under. We will use our bodies to crawl UNDER a small table and jump OVER a small stack of blocks. For the art project the children will be using orange paint (glue will be mixed into the paint) and they will use a sponge to put the paint onto their Halloween treat bags. Then they will glue eyes, nose and a mouth onto the bag to make it a Jack-O-Lantern trick or treat bag. We will use positional words over and under as we talk about the position of our eyes (over the nose), (middle), and mouth (under the nose) on our own face. Again, using those positional words, the children will be encouraged to

glue Jack-O-Lantern parts in those same places onto the trick or treat bag. Use of the materials, such as wiping the glue or paint brush to avoid excess drips, and developing listening skills are our primary goal. We will read *Brown Bear What Do You See* by Eric Carle and then follow the directions to either put an animal from the book *over* or *under* the line on the magnet board. There will be (plastic) spiders hiding in (batting) spider webs in our sensory table. The children can hunt and count how many they can find. It is fun to find them, but equally exciting to bury them for our friends to find, as well! The softness of the batting can be soothing to a child who is either feeling apprehensive in the classroom or needs calming from being overstimulated. For music we will listen to *Spider on the Floor* and we will listen to and act out *Going on a Bear Hunt*. This fun action song reinforces positional words too.

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October 23

Today the children will be making a ghost for the art project. They will glue cotton balls onto a cutout of a ghost and then glue on wiggly eyes and a black oval shaped mouth. They will use a small sponge to paint inside the outline of a ghost. Again the use of the materials, such as wiping the glue brush to avoid excess drips, and developing listening skills are our primary goal. We will read *Ghost Dinner* by Jacques Duquennoy. For music we will listen to *Spider on the Floor* and *Pumpkin Pumpkin* and wait to see if we get “picked” to go to the middle of the circle to be a pumpkin.

October 30

Today we will have our Halloween party! The children should come dressed in a



child-friendly costume. Costumes can be difficult to wear and our classroom tends to get warm, so the day can be more pleasant if we can help your child to change when ready, so **please bring a change of clothing for your child and leave it in his/her school bag.** The children will be

passing out treats to their classmates, so **please bring a treat for each classmate** as well.