

THREES WEEKLY NEWSLETTER WEEKS OF SEPTEMBER 8-October 1

LOOK WHAT'S HAPPENING! CURRENT THREES EVENTS AT A GLANCE!

September 21/22: Remember to return your "Kissing Hand" homework, please!

Week of September 8

This week your child will be just getting used to being away from home without family, exploring the materials in our classroom, and making friends in our class. Learning the rules and that rules are to help us stay safe, putting things back in the correct places, and getting in and staying in line will be our secondary goal. Your child will also learn how to wash his/her hands, both in the classroom and in the bathroom. Weather permitting, we will go outside to play and learn to use our playground safely.

Our **Science/Sensory Table** has an assortment of colored buttons for sorting. The



children can sort these buttons by color into the matching colored section. The teacher will observe how your child sorts and possibly ask the child to name the colors. If your child has something he/she would like to add to our Science Table please encourage them to bring it in. Items shared can either be kept

here indefinitely or returned home. Please remember that the science table is a hands-on activity center, so it is possible that things may get damaged. If your child wants something to be "look only," please let your teacher know!

Week of September 14

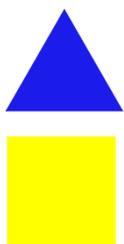
This week we will emphasize the colors Red and Yellow and the shape Circle. At group time the children will search for RED (Mon/Tues) and Yellow (Wed/Thurs.) objects which are small enough to fit into the matching plastic circle. Doing so, the children will be exploring spatial relationships, as they must decide if the red/yellow object they choose will fit. We will also be observing the objects to determine how they are alike and different, as well as count them. Did everyone choose one? Do we have the same number of objects as we have children? Understanding of one-to-one correspondence is an important math concept. You, too, can help your child to develop pre-math skills by counting, counting, counting, by purposefully paying attention to those opportunities to match-count one-to-one, and by categorizing everyday objects. While doing so, you can also help him or her to notice differences and similarities in those



objects. It can be difficult to determine what criteria will determine which category we choose, as some objects can fit into many categories! We will be using red paint this week, as well as glue. Proper use of the brushes will be emphasized. Red playdoh will be available for play, which helps to strengthen the small muscles needed for fine motor skills. We also will be working on those fine motor skills by tearing yellow paper and gluing the pieces on a paper plate to make a sun. Our books are *I like Myself* by Karen Beaumont, *Big Red Farm* by Christianne Jones and *Sunshine on My Shoulders* by John Denver.

Week of September 21

This week we will explore the colors Green and Blue. We will introduce the shapes square and triangle. On Mon/Tues of this week we will glue small/large, little/big squares INSIDE a big paper square. We will use these colors and size words over and over again, since hands-on and repetition is the key to mastery for children. Remembering to wipe the paint or glue brush and brushing away the puddles of glue and paint will be ongoing throughout the year. On Wed/Thurs of this week we will paint with a small triangle-shaped sponge. Using those small muscles, we will place one finger on each side of the sponge, dip it in blue paint and then pat-pat-pat to make a triangle print on the triangle paper. Working with materials which use those small muscles in fingers and hands help develop them for writing. Our books are *My Many Colored Days* by Dr. Seuss and *Pete the Cat and His White Shoes* by Eric Litwin.



Week of September 28

This week we explore the color orange and the shape rectangle. We will, once again, find orange objects, which will, again, need to be small enough to fit inside the circle. These positional words will be used again and again throughout the activity. At the art table your child will choose from a variety of colored and sized rectangles. The child chooses a rectangle and, with the help of the adult, will need to decide how to place it so it fits INSIDE the edges of the rectangle-shaped paper. The other tricky thing is to remember to brush glue from left-to-right (a pre-reading skill, training the eyes) and then put the glue side down and inside (positional words!) the rectangle. This might sound simple to us adults, but in the mind of a child it sure takes a lot of concentration. On Wed/Thurs we will make a collage reviewing all the shapes and colors we have introduced so far. Proper use of the materials is our goal. Being creative with the materials should be fun! Our books this week are *The Orange Aardvark* by Michael Hall and *Color of His Own* by Leo Lionni.

