

THREES WEEKLY NEWS AND ACTIVITIES

WEEKS OF OCTOBER 5-29



LOOK WHAT'S HAPPENING! CURRENT THREES EVENTS AT A GLANCE!

October 5/6 In School Field Trip Petting Zoo

October 28: MW Halloween Party

October 29: TTH Halloween Party

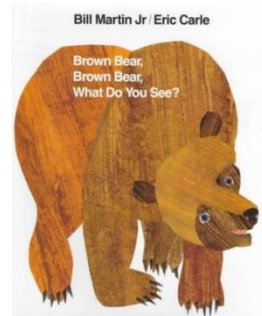
November 3: NO SCHOOL In-Service

Week of Oct. 5

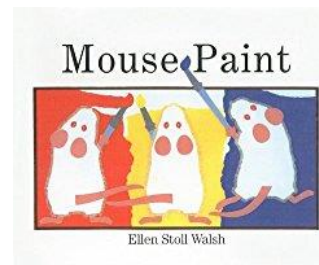
This week will observe the changes that come with the season of Fall. As we discuss Fall we will be introduced to much new vocabulary@ We will learn that another name for Fall is *Autumn*. As we notice that the leaves are changing colors we will learn that the leaves are losing their *chlorophyll* which makes them green all summer long. Then the leaves fall from the trees so they can rest all winter long. This week we will introduce the number zero and its value. For some children understanding the value of zero can be difficult, so some of our fun supportive activities will include asking the class to *clap your hands* zero times or *stamp your feet* zero times. If we hear a clap or a stomp, it will give us the opportunity to ask if that was zero or another number of claps/stomps. If we are clapping or stomping zero times, what should we hear? We will also introduce the number 1. We will marble paint using one paper leaf. Spooning the paint and marbles into the box and then shaking the box to mix the colors is not only fun, but we will be using our muscles too. We will read *Zero are the leaves on the tree Leaf* by Betsy Franco For music we will listen to a song about falling leaves. We will need to note what color paper leaf we are holding and listen for that color to be called to ask us to go to the middle of the circle. This helps with color recognition and following directions. On Wed/ Thurs. of this week we will introduce the number 2. For Art we will make two trees. We will count out 2 circles and 2 rectangles and glue them together to make trees. Still working to use those fine motor skills we will paint using Q tips. Our book will be *Leaf Trouble* by Jonathan Emmett.

Week of October 12

This week we will use our bodies to crawl UNDER a small table and jump OVER a small stack of blocks. We will read *Brown Brown Bear What Do You See* by Eric Carle and follow the directions to either put an animal from the book over or under the line on the magnet board. For Art we will glue 2 pink ovals over the line and 3 purple ovals under the line. At home you can reinforce these positional terms by pointing out the position of items in your environment, such as “the ball rolled under the couch” or “picture is over your bed.” Play games by hiding objects in places which might be over or under something, then give positional word hints to help your child find them. *I Spy* games are fun, as well...you can Spy things for your child to find that are over and under objects too! For music we will listen to and act out *Going on a Bear Hunt*. This too reinforces positional words.



On Wed/Thurs of this week we will also begin to talk about Halloween. For music we will listen to *Pumpkin Pumpkin* and wait to see if we get “picked” to go to the middle of the circle to be a pumpkin. We will practice counting as we will count how many “pumpkin-children” are inside the circle. We will read *Mouse Paint* by Ellen Stoll Walsh and then mix colors just as the mouse in the book did, to make a new color. We will predict what color we might make when using red and yellow paint, and then see if our predictions are correct. Afterward we will paint a paper bag to be used for trick-or-treating here at school.



Week of October 19

This week we will reinforce the positional words *over* and *under* as we talk about the position of our eyes (over the nose), (middle), and mouth (under the nose) on our own face. Again, using those positional words, the children will be encouraged to glue Jack-O-Lantern parts in those same places onto the trick or treat bag we had already painted orange. Some children will choose to purposely position the parts “wrong” which is a creative approach, but we will still be using those positional words in relation to what they chose to do. “Oh you put your eyes under your mouth!” We want the Art to be the children’s work and fun, so there is never a right or wrong way to do it. Use of the materials, such as wiping the glue or paint brush to avoid excess drips, and developing listening skills are our primary goal. We also will be making a witch face. Along with talking



about positional words we also will notice the varied textures of the Witch features. The pom-pom eyes are soft and are raised up on face, but the ribbon for nose and mouth is flat. We will read *Humblebug Witch* by Lorna Balian. On Wed/Thurs we will make a spider. We will play the Itsy Bitsy Spider Game which reinforces colors and shapes recognition. There will be (plastic) spiders hiding in (batting) spider webs in our sensory table. The children can hunt and count how many they can find. It is fun to find them, but equally exciting to bury them for our friends to find, as well! The softness of the batting can be soothing to a child who is either feeling apprehensive in the classroom or needs calming from being overstimulated. We will read the *Very Busy Spider* by Eric Carle. For music we will listen and move to *Spooky Walk* and *Spider on the Floor*. Our number this week is 4 and color is black.

Week of **October 26**

On Mon/Tues will make a ghost. We will be using a small sponge to paint the body. We will glue on the eyes and mouth. Some of the children will be able to follow the outline and others might not have the fine motor yet to do this. We will read *Ghost Dinner* by Jacques Duquennoy.

On Wednesday/Thursday Oct 28/29 we will have our Halloween party. The



children should come dressed in a child-friendly costume. Costumes can be difficult to wear and our classroom tends to get warm, so the day can be more pleasant if we can help your child to change when ready, so **please bring a change of clothing for your child and leave it in his/her school bag**. The children will be passing out treats to their classmates, **so please bring a treat for each classmate** as well. There are 9 children in each class. It's best to include your child in the treats.

